

Physiotherapist Band 6

Monday - Friday 8.30am – 4.00pm. Term times only (35 hours per week)

Start September 2023

Salary £30,000-£35,000 Based on NHS Agenda for Change , inclusive of outer London Weighting (FTE actual salary will be pro rata term time only)

Rutherford School developed its curriculum from the Profound Curriculum and Routes for Learning and is delivered to students aged 3-25 years, who have profound, and multiple learning difficulties, severe sensory impairment and complex medical needs to enable each child to reach their maximum potential, in the school and Life Skills Centre

ORGANISATIONAL RELATIONSHIPS

Accountable to: The Clinical and Care Lead.

Line Managed by: The Senior Physiotherapist.

PURPOSE OF THE JOB:

To provide a comprehensive high quality Physiotherapy service to children in Rutherford School to enable them to access the curriculum

DUTIES and RESPONSIBILITIES:

CLINICAL

1. To carry out assessments of Students in preparation for their annual review using grounded clinical reasoning skills and incorporating evidence based practice.
2. To modify and update recommendations on postural management in class, for positioning and activities during rebound and hydrotherapy in line with their annual review or if and when the Rutherford Student's health and/or physical needs change (i.e. Orthopaedic surgery, deterioration of health, etc.).
3. To review and update risk assessments in line with annual review (in combination with manual handling advisor and MDT) following a change in Student 's needs and abilities or when new equipment or orthotics (when considerably different from Student 's current equipment) is recommended and acquired.
4. To accept clinical responsibility for own caseload and organise this effectively with due regard to clinical and departmental priorities using good time management.
5. To communicate effectively with children and their carers to gain/renew consent for therapeutic intervention on a yearly basis for treatment and cooperation with treatment plans.
6. To use a range of communication strategies such as sign language or interpreters, written information or informal teaching as appropriate to ensure that therapy programmes are being carried out safely and correctly and to adapt approaches as necessary to involve and adapt programmes based on carers/school staff previous experience.
7. To assist in clinically supervising Rutherford physiotherapy assistants.
8. To participate in school reviews by liaising with outside agencies and fellow professionals and providing clear, informative reports.
9. To carry out Aquatic therapy with Students on a daily basis.

10. To assist with Rebound therapy as appropriate. (Onsite training can be provided as needed).
11. To carry out appropriate hands on treatment as required to facilitate maintenance or progress of Physical abilities or post-surgery using a range of treatment techniques.

PROFESSIONAL

1. To progress own CPD keeping up to date with developments which could directly impact on delivering effective treatment and keep written records as evidence. Monitoring and evaluating own work to reflect best evidence based practice.
2. To participate effectively in department planning meetings including 'child of the week' multidisciplinary meetings contributing ideas and collaborating with a wide range of professionals.
3. To maintain a high level of professional behaviour in line with professional codes of practice when dealing with patients, carers and fellow workers, maintaining a high level of confidentiality and maintaining organisational standards regarding Data Protection.
4. To participate in staff appraisal and progress own learning and skill development identifying own learning targets to contribute towards their own appraisal. To participate in Physiotherapy assistants annual appraisal which will include the setting of their learning objectives.
5. To demonstrate through daily practice an understanding of clinical governance with particular regard to recording clinical notes, personal safety, manual handling and child protection issues.
6. To take personal responsibility for mandatory training to develop knowledge and skills and, when appropriate, to participate in school in-service training.
7. To act in line with school policies and procedures at all times.

MANAGEMENT

1. To take responsibility for own designated area of work, planning and prioritising workload effectively, maintaining a flexible approach to work schedules to reflect the varying pressures.
2. To maintain accurate records in line with departmental policy and complete discharge records, assessment reports and treatment plans ensuring good communication with fellow professionals.
3. To keep accurate statistics as requested by Head Teacher and/or governing body and supply information regarding clinical activity as requested.
4. To comply with departmental policy and to ensure Physiotherapy Assistants/Technicians, Students or visiting professionals comply.
5. To maintain a vigilant approach to use of equipment, reporting faults in a timely manner and making adjustments to work practice when necessary.
6. To keep Head Teacher and/or governing body informed of service pressures and to participate in service development planning.

EDUCATION

1. To participate in training, supervision and management of Physiotherapy Assistants/Technicians and to participate in in service training for the wider school team.
2. To provide both planned and spontaneous advice and teaching including assisting with moving and handling training and advice.

3. To participate in departmental audit processes as appropriate

4. To keep up to date with mandatory training e.g. safeguarding, fire safety, manual handling, infection control and Basic Life Support

,